

GROUP EXERCISE RESULTS: PUBLIC MEETING JUNE 29, 2017

| Community Character | | Growth/Development | | Environment | | Economy | | Community Assets | | History/Culture | | Access | | Infrastructure | |
|--|-----------|--|-----------|--|-----------|--|-----------|--|-----------|---|-----------|---|----------|---|----------|
| Balance lifestyle with commercial presence | 4 | Balance growth with community character | 10 | Enhance cleanliness | 1 | Ability to earn a living | 3 | Community meeting space/event space | 1 | Continued artisan support: accentuate and highlight | 2 | No bridge | 3 | Provide dedicated public ferry landing | 2 |
| Beautiful, tree lined roadway network | --- | Balance prosperity while maintaining character | 4 | Maintain/preserve natural beauty | 5 | Build on strengths of the island | 1 | Maintain access of the river | 1 | Foster the arts | 3 | Preserve limited access | 1 | Provide island with sufficient infrastructure to support growth: community wastewater, underground utilities, sustainable refuse collection, water supply | --- |
| Diverse demographics | 3 | Sensible growth | 4 | Preserve natural environment | 3 | Enhance tourism economy | --- | Preservation of waterfront | 2 | Maintain Preserve historical assets | 6 | Preserve limited access to the island/no bridge | 2 | Maintain balance of paved/unpaved roads for safety, security, and access | --- |
| Environment not overly commercialized | 1 | | | Preserve natural environment and lack of pollution and noise | 2 | Foster small agri-business | --- | Preserve beach | --- | Preserve historic/cultural assets | 1 | Preserve remoteness with proximity to "other world" | 1 | Transportation on and off the island | 2 |
| Extraordinary community involvement and welcoming people | 1 | | | Preserve open space | --- | Increased tourism in a mindful way | 2 | Preserve local island school | --- | Preserve historical and cultural heritage | 1 | | | Balance of transportation infrastructure/roads | 3 |
| Islanders want to be here and forgo convenience | 4 | | | Preserve undeveloped nature | --- | Maintain diverse, unique small businesses | 6 | Preserve local school | --- | Preserve history and culture | 2 | | | | |
| Keep uniqueness of the island | 3 | | | Preserve wildlife | 1 | Maintain natural resources/expand eco-tourism | --- | Preserve public access to waterfront/river/public beach | 2 | Preserving architectural integrity and diversity | 3 | | | | |
| Maintain pace of life | 4 | | | Preserve wildlife habitat | 2 | Provide meaningful work opportunities | 2 | Use existing assets for community purposes | 3 | | | | | | |
| Maintain quiet | 1 | | | Tour space for viewing natural assets | 2 | Provide sustainable economy that promotes quality of life and maintaining island character | 1 | Preserve fire/EMT services | --- | | | | | | |
| Maintain rustic character | --- | | | Vegetative Buffers | --- | Showcase Daufuskie opportunities | 1 | Preserve community spaces (parks, meeting spaces) | 2 | | | | | | |
| Maintain the character | 4 | | | Well managed model of natural environment | 2 | Sustainable tourism | 2 | Establish good working relationship with Beaufort County | 1 | | | | | | |
| Maintain tight knit community | 3 | | | | | | | | | | | | | | |
| No big developments | 4 | | | | | | | | | | | | | | |
| Open community interaction and neighborly | | | | | | | | | | | | | | | |
| Preserve diversity | 2 | | | | | | | | | | | | | | |
| Preserve different character of communities | 2 | | | | | | | | | | | | | | |
| Preserve eco-system and dirt roads | 2 | | | | | | | | | | | | | | |
| Preserve friendliness and sense of community | 4 | | | | | | | | | | | | | | |
| Preserve our way of life | 3 | | | | | | | | | | | | | | |
| Preserve peace and quiet | 3 | | | | | | | | | | | | | | |
| Preserve rustic character | 1 | | | | | | | | | | | | | | |
| Preserve rustic character, homebased businesses, unpaved roads, architecture | 3 | | | | | | | | | | | | | | |
| Preserve unique, quiet and safe environment | 1 | | | | | | | | | | | | | | |
| Preserve community culture | 1 | | | | | | | | | | | | | | |
| Rural character | 3 | | | | | | | | | | | | | | |
| Rural nature and low density | 5 | | | | | | | | | | | | | | |
| Safe community | --- | | | | | | | | | | | | | | |
| Safety in adventures for children | 2 | | | | | | | | | | | | | | |
| Support vibrant lifestyle of residents while maintaining the restorative aspects | 2 | | | | | | | | | | | | | | |
| Total Votes | 66 | | 18 | | 18 | | 18 | | 12 | | 18 | | 7 | | 7 |